



Project WET: Creating Meaningful Watershed Education Experiences

January 28th, 2013

Facilitators:

Charnell Parker McMullen-Bushman, Marine Science Consortium

Alexandra Vandermeys, Marine Science Consortium

Speaker:

Anne Armstrong, Marine Science Consortium

- I. Welcome Aboard! (9:00 – 10:00)
 - A. Welcome Aboard! Introduction to the facilitators, the facilities, and Project WET.
 - B. Ice Breaker Activity

- III. Diving In! (Participate in activities from the Project WET Activity Guide)
 - A. *“What’s Your Footprint?”* pg. 441 (10:00-10:30)
Participants learn about water footprints and construct a “Water Meter” to keep track of their personal water use.
 - B. *“The Incredible Journey”* pg. 155 (10:45 – 11:15)
Participants simulate the movement of water through the Earth’s systems.
 - C. *What’s In a MWEE?* (11:15-12:00) Presentation by Anne Armstrong on what Meaningful Watershed Education Experiences (MWEE) are and how Project WET ties in with MWEE’s.

- IV. Gather Round the Watering Hole (Receive guides, eat lunch!) (12:00 – 12:30)

- V. Diving Back In!
 - A. *“Sum of the Parts”* pg. 283 (12:35-1:00)
Students demonstrate how everyone contributes to the pollution of a river as it flows through a watershed and recognize that everyone’s contribution can be reduced.
 - B. *“High Water History”* pg. 321 (1:00-1:45)
By calculating economic loss that results from flooding in a specific area, students investigate how people are affected by floods and weather events.

- VI. A Confluence of Minds (i.e., group work) (2:00-3:30)
 - A. We will break up into 2 groups. Each group will prepare and present one activity using the provided resources.
 - B. Group 1 presents *“Storm Water”* (2:30-3:00)
 - C. Group 2 presents *“H₂O Olympics”* (3:00-3:30)

- VII. Everyone Out of the Pool! (3:30 – 4:00)
 - A. Evaluations
 - B. Resources, hand-outs
 - C. Certificates



Thanks, Ye Accawmacke
Garden Club for the snacks!